Computer Olympiad

First Round

Q1. Wondrous

By Donald Cook (IOI Coach)

Description

Consider the following process: Begin with a number:

> If it is odd, we triple it, and add one (1).

➢ If it is even we take half of it.

Take that result and repeat the process.

A number whose value is one (1) after repeatedly applying the rules is called wondrous, those that do not become 1 are unwondrous.

Task

You are required to write a program to report if a number is wondrous or unwondrous.

If a number is wondrous your program should print: <value> becomes wondrous after <N> repetitions.

Example:

Enter number to start with: 10 10 becomes wondrous after 6 repetitions.

Test your program with:

a. 106 and b. 15

Q2. Tent

By Carl hultquist (Silver Medallist IOI 2000)

Description

A tent consists of an equilateral triangle of size N, on the center of the base of which another equilateral triangle is drawn with size (N + 2) / 3 (note that this means it is not always possible to draw the tent). In this way the door to the tent trisects the base of the tent (divides it into three equal parts).

Task

Given a size N, draw a tent as illustrated in the examples below.

Your program should report if a tent can not be drawn.

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Examples:

Enter N: 6 Unable to draw tent of this size! Size must a multiple of 3 plus 1.





Test your program with:

a. N=4 and b. N=16

Q3. Primes

By Bruce Merry (Gold medallist IOI 200)

A prime number is a number whose only factors are 1 and the number itself. For example, the first ten primes are 2, 3, 5, 7, 11, 13, 17, 19, 23 and 29. Note that 1 is not considered to be a prime.

Every number can be written as a product of primes. For example, $420 = 2 \times 2 \times 3 \times 5 \times 7$. Write a program that accepts a number N, between 2 and 1000 inclusive and prints it as a product of primes. You must list the primes in increasing order.

Example:

Enter a number between 2 and 1000: $420 = 2 \times 2 \times 3 \times 5 \times 7$

Test your program with:

a. 306 and b. 741







SACO First Round

Q4. Noughts and crosses

By Rainer Hoft (IOI Team 1999)

Description

This game of noughts and crosses is played on a rectangular grid with r rows and c columns where 1 \leq r,c \leq 9. There are two players who take turns. One player writes noughts and the other writes crosses on the grid. When the grid is filled up, the player with the longest line is the winner. If the longest lines of each player are equal, the game is a draw. Lines can be horizontal, vertical or diagonal. E.g. in the following game, the player using noughts is the winner, since (s)he has the longest line of 4 noughts:

0	Х	Х	0	0	Х
0	0	Х	Х	0	0
Х	Х	0	Х	Х	Х
0	0	Х	0	0	0
Х	Х	0	0	Х	Х

Task

You are required to find the longest line of noughts or crosses to determine who is the winner after each game. If there is more than one longest line, then you need only find one of them, unless the game is a draw, when you must find a longest line for each player.

Input

Two numbers – the number of rows r and the number of columns c. An r by c grid, showing a completed game of noughts and crosses.

Output

The same grid with the longest line replaced by a line of 1's. If the game is a draw then a longest line for each player should be indicated. Use a line of 2's to indicate the longest line of the other player. In addition you should state the length of the longest line and which player is the winner or in the case of a draw, state that it is a draw.

Examples:

Enter number of rows -5 Enter number of columns -6 Enter noughts and crosses:			
OXXOOX			
OOXXOO			
XXOXXX			
00X000			
XXOOXX			
1xxoox			
o1xxoo			
xx1xxx			
oox1oo			
XXOOXX			
Longest line length $= 4$			
Player using O is the winner			

Enter number of rows -7Enter number of columns - 7 Enter noughts and crosses: oxxooxx ooxxoox XXOXXXX 0000000 xxooxxx 000000X xooxoxo oxxoox1 ooxxoo1 xxoxxx1 ooxooo1 xxooxx1 2222221 xooxoxo

Longest line length = 6The game is a draw

Test your program with:



oxoxoox χοχοχοχο xooxoox οχχοχοχο xoxooox οχοχοοχο xxxxxooo 0000000X

b.



Q5. Alphametic

By Carl hultquist, Bruce Merry (Medallists IOI 2000)

Description

Cryptograms are puzzles in which letters or symbols are substituted for the digits in an arithmetical calculation. Such puzzles have existed for centauries, the form of the puzzles that used letters in place of the digits and these letters form sensible words or phases were termed an alphametic by J.A.H. Hunter in 1955.

Task

Given an alphametic (i.e. a simple sum in which letters have replaced the digits) write a program to find out what each letter represents.

Example:

SEND + <u>MORE</u> <u>MONEY</u>

Output

S=9; E=5; N=6; D=7; M=1; O=0; R=8; Y=2

Test your program with:

a. THESE TEASE PUPILS

b. BEST MADE

MASER

